1 2 H. B. 3081 3 4 (By Delegate Savilla) [Introduced February 9, 2011; referred to the 5 6 Committee on Education then the Judiciary.] 7 8 9 10 A BILL to amend and reenact §18A-5-1 of the Code of West Virginia, 1931, as amended, relating to permitting the use of reasonable 11 12 corporal punishment by a teacher or administrator. 13 Be it enacted by the Legislature of West Virginia: 14 That §18A-5-1 of the Code of West Virginia, 1931, as amended, 15 be amended and reenacted to read as follows: 16 ARTICLE 5. AUTHORITY; RIGHTS; RESPONSIBILITY. 17 §18A-5-1. Authority of teachers and other school personnel; 18 exclusion of students having infectious diseases; 19 suspension or expulsion of disorderly students; 20 reasonable corporal punishment abolished permitted. 21 (a) The teacher shall stand in the place of the parent(s), 22 guardian(s) or custodian(s) in exercising authority over the school 23 and has control of all students enrolled in the school from the 24 time they reach the school until they have returned to their 25 respective homes, except that where transportation of students is 26 provided, the driver in charge of the school bus or other mode of

27 transportation shall exercise such authority and control over the

1 students while they are in transit to and from the school.

- 2 (b) Subject to the rules of the State Board of Education, the 3 teacher shall exclude from the school any student known to have or 4 suspected of having any infectious disease, or any student who has 5 been exposed to any infectious disease, and shall immediately 6 notify the proper health officer or medical inspector of the 7 exclusion. Any student so excluded may not be readmitted to the 8 school until he or she has complied with all the requirements of 9 the rules governing those cases or has presented a certificate of 10 health signed by the medical inspector or other proper health 11 officer.
- 12 (c) The teacher may exclude from his or her classroom or 13 school bus any student who is guilty of disorderly conduct; who in 14 any manner interferes with an orderly educational process; who 15 threatens, abuses or otherwise intimidates or attempts to 16 intimidate a school employee or a student; who willfully disobeys 17 a school employee; or who uses abusive or profane language directed 18 at a school employee. Any student excluded shall be placed under 19 the control of the principal of the school or a designee. 20 excluded student may be admitted to the classroom or school bus 21 only when the principal, or a designee, provides 22 certification to the teacher that the student may be readmitted and 23 specifies the specific type of disciplinary action, if any, that 24 was taken. If the principal finds that disciplinary action is 25 warranted, he or she shall provide written and, if possible, 26 telephonic notice of the action to the parent(s), quardian(s) or 27 custodian(s). When a student is excluded from a classroom or a

1 school bus two times in one semester, and after exhausting all 2 reasonable methods of classroom discipline provided in the school 3 discipline plan, the student may be readmitted to the classroom or 4 the school bus only after the principal, teacher and, if possible, 5 the parent(s), guardian(s) or custodian(s) of the student have held 6 a conference to discuss the student's disruptive behavior patterns, 7 and the teacher and the principal agree on a course of discipline 8 for the student and inform the parent(s), quardian(s) or 9 custodian(s) of the course of action. Thereafter, if the student's 10 disruptive behavior persists, upon the teacher's request, the 11 principal may, to the extent feasible, transfer the student to 12 another setting. The Legislature finds that isolating students or 13 placing them in alternative learning centers may be the best 14 setting for chronically disruptive students. The county board 15 shall create more alternative learning centers or expand its placements, subject to funding, to 16 capacity for alternative 17 correct these students' behaviors so they can return to a regular 18 classroom without engaging in further disruptive behavior.

- 19 (d) The Legislature finds that suspension from school is not 20 appropriate solely for a student's failure to attend class. 21 Therefore, a student may not be suspended from school solely for 22 not attending class. Other methods of discipline may be used for 23 the student which may include, but are not limited to, detention, 24 extra class time or alternative class settings.
- (e) <u>Reasonable</u> corporal punishment of any student by a school employee is prohibited teacher or administrator is permitted if it is conducted by a teacher or administrator the same gender as the

- 1 <u>student and is supervised by a teacher or administrator of the</u> 2 opposite gender of the student.
- (f) Each county board is solely responsible for 4 administration of proper discipline in the public schools of the 5 county and shall adopt policies consistent with the provisions of 6 this section to govern disciplinary actions. These policies shall 7 encourage the use of alternatives to corporal punishment, providing 8 for the training of school personnel in alternatives to corporal 9 punishment and for the involvement of parent(s), guardian(s) or 10 custodian(s) in the maintenance of school discipline. The county 11 boards shall provide for the immediate incorporation 12 implementation in the schools of a preventive discipline program 13 which may include the responsible student program and a student 14 involvement program which may include the peer mediation program, 15 devised by the West Virginia Board of Education. Each county board 16 may modify those programs to meet the particular needs of the 17 county. The county boards shall provide in-service training for 18 teachers and principals relating to assertive discipline procedures 19 and conflict resolution. The county boards also may establish 20 cooperatives with private entities to provide middle educational 21 programs which may include programs focusing on developing 22 individual coping skills, conflict resolution, anger control, self-23 esteem issues, stress management and decision making for students 24 and any other program related to preventive discipline.
- 25 (g) For the purpose of this section:
- 26 (1) "Student" includes any child, youth or adult who is 27 enrolled in any instructional program or activity conducted under

- 1 board authorization and within the facilities of or in connection
- 2 with any program under public school direction: Provided, That in
- 3 the case of adults, the student-teacher relationship shall
- 4 terminate when the student leaves the school or other place of
- 5 instruction or activity;
- 6 (2) "Teacher" means all professional educators as defined in 7 section one, article one of this chapter and includes the driver of
- 8 a school bus or other mode of transportation; and
- 9 (3) "Principal" means the principal, assistant principal, vice 10 principal or the administrative head of the school or a 11 professional personnel designee of the principal or the 12 administrative head of the school.
- 13 (h) Teachers shall exercise other authority and perform other 14 duties prescribed for them by law or by the rules of the state 15 board not inconsistent with the provisions of this chapter and 16 chapter eighteen of this code.

NOTE: The purpose of this bill is to reinstate the authority for the use of reasonable corporal punishment in public schools.

Strike-throughs indicate language that would be stricken from the present law, and underscoring indicates new language that would be added.